

Directions: Use this rubric to rate each group in every category on a scale of 1 to 4.

<b>Rubric for Evaluating Debate Performance</b>				
	4	3	2	1
<b>Organization</b>	The student presented an exceptionally well organized argument.	The student presented a well organized argument.	The student presented an adequately organized argument.	The student presented an unorganized argument.
<b>Supporting Facts/Details</b>	The student provided 4 or more logically ordered reasons to support the argument.	The student provided 3 logically ordered reasons to support the argument.	The student provided 1 or 2 logically ordered reasons to support the argument.	The student provided no logically ordered reasons to support the argument.
<b>Persuasiveness</b>	The student was totally convincing in stating the argument.	The student was convincing in stating the argument.	The student was somewhat convincing in stating the argument.	The student was not convincing in stating the argument.
<b>Conclusion</b>	The student came to a conclusion that exceptionally supported the argument.	The student came to a conclusion that successfully supported the argument.	The student came to a conclusion that adequately supported the argument.	The student did not come to a conclusion that supported the argument.
<b>Presentation Skills</b>	The student was exceptionally clear, fluent, and confident.	The student was clear, fluent, and confident.	The student was somewhat clear, fluent, and confident.	The student was not clear, fluent, and confident.

**Scoring Sheet for Rubric for Evaluating Debate Performance**

Group	Organization	Supporting Facts/Details	Persuasiveness	Conclusion	Presentation Skills	Total Score
1						
2						
3						
4						
5						
6						